**Workshop Plan: "Strengthening Evidence Use through Global Collaboration: Advancing Evaluation Partnerships for Sustainable Impact"**

**Objective:** To stimulate reflection and discussion on how to collaborate and work across countries (national governments), development agencies and other partners to support use of evidence and stronger evaluation systems. The session will combine the sharing of experiences, lessons learned, and the development of new ideas for future collaboration.

**Duration: 1.5 hours   
Style: Hybrid World Café (5 screens + 1 group in back/centre)   
Moderator: Megan Kennedy-Chouane (OECD)**

**Structure:**

**1. Welcome and Opening Remarks – Moderator: Megan Kennedy-Chouane (10 minutes)**

* **Framing question: How can global collaboration help encourage the use of evidence and strengthen national evaluation systems?**
* Welcome and overview of the objectives of the session, framing the topic within the NEC and its themes.
* Set the stage by introducing some recent collaborations/examples and models, including collaborations between networks (UNEG/EVALNET), IDEAS, SDG Synthesis Coalition, GEI and the COVID-19 Global Evaluation Coalition - each providing different avenues for collaboration, roles, strengths, gaps.
* Introduction to the World Café style, explaining the flow and structure.

**2. World Café Discussions (55 minutes)**

Participants will engage in small-group discussions clustered around 6 presentations/case studies, each supported by **speakers and a facilitator**. Each roundtable discussion will last **25 minutes**, and rotate once (**to cover 2 topics**).

Each small group will **start with a presentation** of a specific experience/case/perspective, to serve as a launching point for discussing the following questions.

**Questions to Guide Discussion:**

**Round 1:**

* **Screens 1, 2 and 6: Prompt 1: How can global collaboration and partnerships strengthen the use of evidence in national systems?**
* **Screens 3, 4 and 5: Prompt 2: What are the key barriers to effective collaboration across countries and development agencies in strengthening the use of evidence and building evaluation capacity? How can we overcome these barriers?**

**Grouping and Facilitators:**

**ROUND 1.**

**Screen 1.** **China**

* Zhang Haisen (School of International Development and Cooperation, China)
* Supported by: UNDP?

**Screen 2.** **Benin/WFP School Feeding Programme – *en francais***

* Alice Mingninou (Benin, Ministère des Enseignements Maternel et Primaire)
* *Supported by: Dennis*

**Screen 3. School feeding programme in Lesotho**

* Thuto Ntsekhe (Ministry of Education, Lesotho)
* Kerry Albright (SDG Synthesis Coalition / UNICEF)
* *Supported by: UNDP*

**Screen 4. Ghana – UNODC collaboration**

* Katharina Kayser (UNODC)
* Samuel Kobina Annim (Ghana Statistical
* Simon Mariwah (University of Cape Coast)
* *Supported by: Harvey*

**Screen 5.** **Afrea &** **OECD DAC EvalNet** (COVID-19 Global Evaluation Coalition)

* Miche Ouedraogo (Afrea)
* Jörg Faust (DAC EvalNet Chair, German Institute for Development Evaluation)
* *Supported by: Megan*

**Group 6. GEI & Malawi** (COVID-19 Global Evaluation Coalition)

* Dugan Fraser (GEI) & Hermes Chimwemwe Mauwa (Malawi)
* *Supported by: Shiv*

**Process:**

* Participants will be seated clustered around one of five screens or in the middle back of the room – may need to move chairs / adjust seating
* **Speakers will provide a 5-minute introduction** to share their own experience or perspective, followed by discussion (15-20 minutes) in small group
* The **Speaker + Facilitator will rotate after each round**, ensuring all participants discuss different themes with different groups of participants.
* Facilitators will note down key insights on the questions and take these with them to the next group

**ROUND 2.**

**Screen 1.** **Benin/WFP School Feeding Programme – *en francais***

* Alice Mingninou (Benin, Ministère des Enseignements Maternel et Primaire)
* *Supported by: Dennis*

**Screen 2.** **China**

* Zhang Haisen (School of International Development and Cooperation, China)
* Supported by: UNDP?

**Screen 3. Ghana – UNODC collaboration**

* Katharina Kayser (UNODC)
* Samuel Kobina Annim (Ghana Statistical
* Simon Mariwah (University of Cape Coast)
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**Screen 4. School feeding programme in Lesotho**

* Thuto Ntsekhe (Ministry of Education, Lesotho)
* Kerry Albright (SDG Synthesis Coalition / UNICEF)
* *Supported by: UNDP*

**Screen 5.** **GEI & Malawi** (COVID-19 Global Evaluation Coalition)

* Dugan Fraser (GEI) & Hermes Chimwemwe Mauwa (Malawi)
* *Supported by: Shiv*

**Group 6. Afrea &** **OECD DAC EvalNet** (COVID-19 Global Evaluation Coalition)

* Miche Ouedraogo (Afrea)
* Jörg Faust (DAC EvalNet Chair, German Institute for Development Evaluation)
* *Supported by: Megan*

**3. Collective Sharing and Wrap-Up (25 minutes)**

**Panel on stage (8 chairs + Megan at podium):**

* Hermes Chimwemwe Mauwa (Malawi) or Dugan Fraser(GEI)
* Kerry Albright (UNICEF)
* Katharina Kayser (UNODC) or Samuel Kobina Annim (Ghana Statistical), Simon Mariwah (University of Cape Coast)
* Alice Mingninou (Benin, Ministère des Enseignements Maternel et Primaire)
* Jörg Faust (German Institute for Development Evaluation)
* Miche Ouedraogo (AfrEA)
* Zhang Haisen (School of International Development and Cooperation, China)
* Thuto Ntsekhe (Ministry of Education, Lesotho)

**Moderator: Megan Kennedy-Chouane**

* Each group/panellist will share **one key takeaway** from their discussions and final reflections on what they have heard and look ahead (3 minutes): **Prompt 3: What are the most promising entry points today? Where is there energy or excitement to move forward?**
* Participants will be encouraged to reflect on any new insights or actions they plan to take moving forward (**open floor for inputs**)

**Final Summary (5 minutes): Megan**

* Moderator closes by highlighting the **key themes emerging from the discussions**, and encouraging the group to take forward any innovative ideas or collaborative suggestions that surfaced.

**Materials Needed:**

* Note cards for each table + facilitators and participants to document key ideas or takeaways.

**Expected Outcomes:**

1. Identification of concrete ideas for strengthening evaluation systems through global collaboration.
2. Sharing of good practices and lessons learned in evaluation capacity-building efforts.
3. Creation of new connections among participants to foster future collaboration.

This workshop will foster dynamic exchanges among experts, leading to actionable insights on advancing global evaluation partnerships for sustainable development.

**Session Plan – Physical set up ROUND 1**

**Large Venue – World Café**

Ballroom (full 1+2+3)

Screen 4. Ghana / UNODC

Screen 3. Lesotho / WFP

Screen 2. Benin/WFP

Screen 1. China

Screen. 5 Afrea & OECD/C19 Coalition

Opening Panel

**Legend**

Table

Chair

line of chairs

Group 6. Malawi & GEI

**Session Plan – Physical set up ROUND 2**

**Large Venue – World Café** Ballroom (full 1+2+3)

Opening Panel

**Legend**

Table

Chair

line of chairs

screen 5. Malawi & GEI

Group 6. Afrea & OECD/C19 Coalition

Screen 2. China

Screen 1.. Benin/WFP

Screen 4. Lesotho / WFP

Screen 3. Ghana / UNODC