



# Mauritanian Monitoring and Evaluation Association (AMSE)

## EVALUATION STATUS IN MAURITANIA

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#### Introduction



#### In accordance with:

- ☐Millennium Development Goals (MDGs)
- □Conferences on development and aid effectiveness (Rome and Paris, Marrakech and Accra)
- ■NEPAD and AGOA initiatives for Africa
- □Growing requirements of development partners, the urging of civil society and much of the political class.
- Awareness of the importance of strengthening evaluation capacities of development public policies and programs.

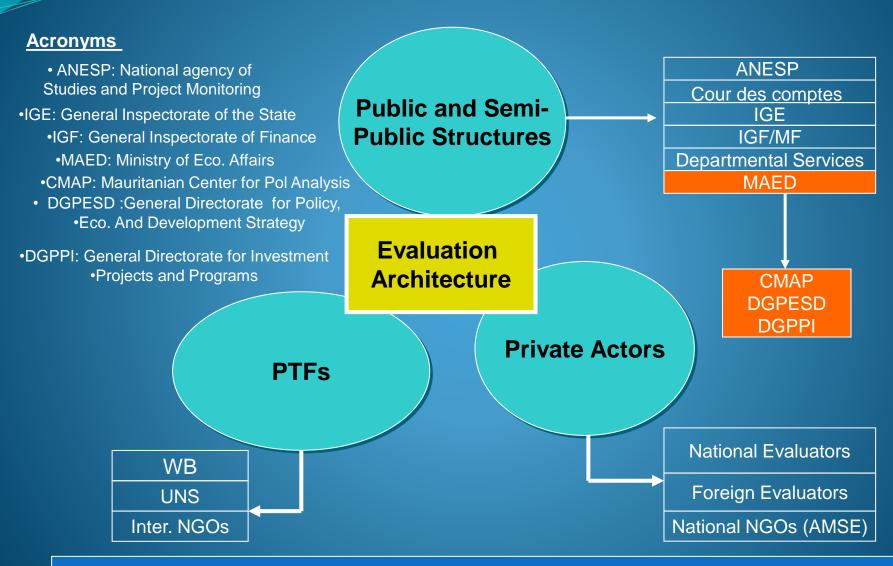
#### **Awareness results:**

□Harmonization of programs and policies with: the Strategic Framework for Poverty Reduction (SFPR); Public Investment Programs (PIP); the Medium-Term Expenditure Framework (MTEF); the annual finance laws with the **integration of alternative monitoring and evaluation**.



- May 2009, a study on the evaluation capacities in Mauritania following the recommendations of the Regional Workshop on the monitoring-evaluation process, held from October 23 to 25 in Nouakchott.
- This document presents: the architecture of the evaluation system, the practice of evaluation, triggering factors, constraints, challenges, response to challenges through a five-year capacity-building plan and concluding remarks.

#### I- Evaluation Architecture



**Features:** Expansion of actors, overlapping responsibilities, sometimes at the heart of the same office and weakness of resources, relative effectiveness.

#### **II-Practice of Evaluation:**

Scope, methodology, human resources, target areas, outcomes, dissemination, evaluation category, sanctions

## 1-Scope

The scope of the evaluation is extended to virtually all economic activity: Public economic policy, ministries, all public industrial, commercial and administrative companies, decentralized and devolved services, projects, programs and sub-programs...

## **2-General Methodology**

Simple individual interview and use of questionnaires: 66% Quantitative analysis and focus groups: 38-42%

#### 3-Human Resources

54% of the entities surveyed have specific human resources for M & E actions (1 of 2)

A specific evaluation service exists in 19% or less than 2/10 of the cases

#### **Evaluation Practice (continued)**

- 4-The evaluation is a permanent or frequent activity
- In public development policy: 34%
- projects and programs: 66%
- •Institutions that have not assessed public policies in the last three years: 46%
- 5-Results and Impacts of the Evaluation
- 1- Evaluation resulting in changes: 50%
- 2- Adjusting the roles of sponsors and donors
- Institutional impacts after evaluation: 38%
- **6-Dissemination of results**
- Reports: 12%
- Press Conference: 20%
- Possibility of downloading report from the Internet: o

Practice (continued)

## 7-Evaluators used

External evaluators: 54%

Internal evaluators: 44%( biased rates)

## 8-Sanctions

In order of identified frequency:

- 1. Official checked with demand for return of all or portion of funds if misuse occurs
- 2. The official is simply removed from office (sometimes provisionally)
- 3. A change of mandate
- 4. Imprisonment, rarely if ever, leading to a trial in due form.

## III- Elements triggering the evaluation process

- We do not have statistics on interventions or their frequency.
- The evaluation process is generally activated depending on the organization and the capacities of the institution in charge.

## 1-Main triggering stakeholders

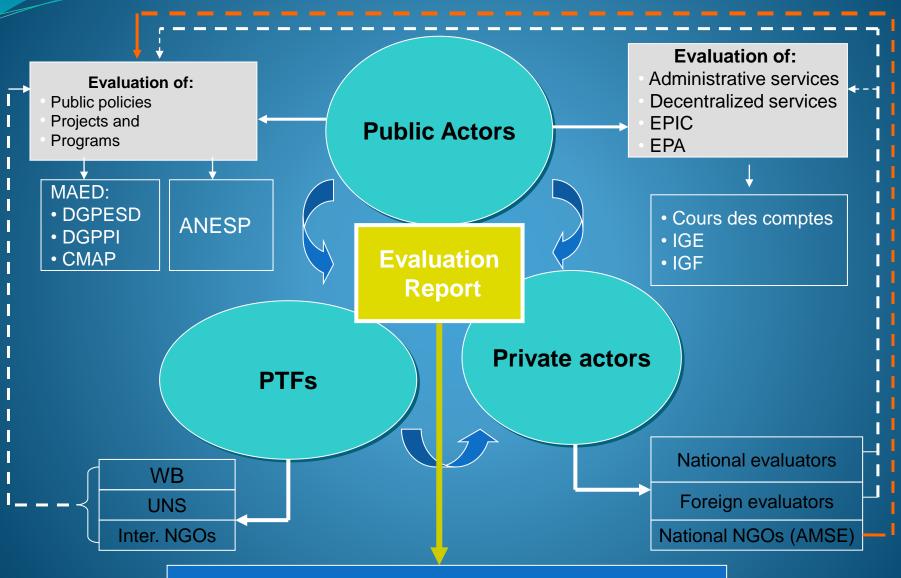
- 1-1 State and assimilated institutions:
- The evaluation process is initiated by Higher Authorities: the Supreme Court by the Head of State, the General Inspectorate of the State by the Prime Minister, the General Inspectorate of Finances, the monitoring-evaluation services of the departments, by the Minister of Finance...

- Note: These Institutions are supposed to intervene in order to develop their annual programs.
- 1-2-Organizations, projects and programs on external funding.
- The evaluation process is triggered by the development partners who may sometimes require annual, ex ante, midterm or ex post evaluations.

## 2-Secondary triggering stakeholders

The evaluation can be triggered, secondarily or circumstantially, by external actors such as independent media, civil society or simply rumor!

#### **Evaluation Process**



**Limited Dissemination!!!** 

#### **IV-Constraints blocking the evaluation**

- 1. Demand: not sufficiently formal
- 2. Marked absence of : evaluation supervision body (functional)
- 3. Human resources: weak in numbers and quality
- 4. Material resources : Very weak budgets
- 5. Supports: insufficient (statistics...)
- 6. Information system: fledgling
- 7. Actors: abundant and not sufficiently efficient in State and assimilated institutions; lack of coordination among private actors
- 8. Role of parliamentarians, civil society and the media: below the desired level, sometimes complaisant
- Sociological factors: Weight of tradition gives the evaluation an accusatory dimension, rejected by a society in which active members are so few that nearly all know each other directly or indirectly.

## V-Challenges and Action Plan

#### 1- Challenges

# demand

- Need for a sustained demand for evaluation by the different stakeholders (executive, parliament, civil society...)
- Responses related to two factors:
- ı-Development of a culture of result (GAR)
- 2-Good governance

## Thatlonge 2:Building on a permanent institutional mechanism adapted to the country:

The current institutional environment is characterized by its instability, politicization, low attractiveness to national expertise, volatility of the frameworks, difficulty of inter-ministry coordination. In this context, the installation of a long-term mechanism that meets the different requirements is a second challenge.

## 2- Action Plan

Program: 2 phases and 4 components

Detailed plan for monitoring and controlling parameters:

Expected results

Actions to be taken

Program structures

Priority type

Period covered

2 phases : Short term phase – Long-term phase

## 4 components

- Adoption of a general framework that provide a basis for the institutionalization of policy and public program evaluation;
- 2. Strengthening of human evaluation capacity;
- 3. Improvement of information systems and dissemination of evaluation results to help public decision-making and promote public policy debate;
- 4. Organization and professionalization of national evaluation activities.

## Conclusion

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- The evaluation system, controlled by the sole executive, is prisoner, above all else, to its own logic: An abundance of services with unclear mandates and greatly overlapping capacities, without central coordination and leadership.
  - Weakness of authorities that represent elected officials, civil society and the independent media.
- Burdens of society, culture of opacity, failure to report results, all of which hinder the development of the evaluation.
- The measures advocated by the action plan have declined, representing a range of measures that are still insufficient. The catalyzing element is still undeniably the political will, without which the suggested and appropriate measures would be working to empty the ocean with a teaspoon. Thank you for your attention.