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Evaluation Systems and Capacities for Evaluating the Sustainable Development Goals (SDGs): Asia Pacific Regional Case Studies

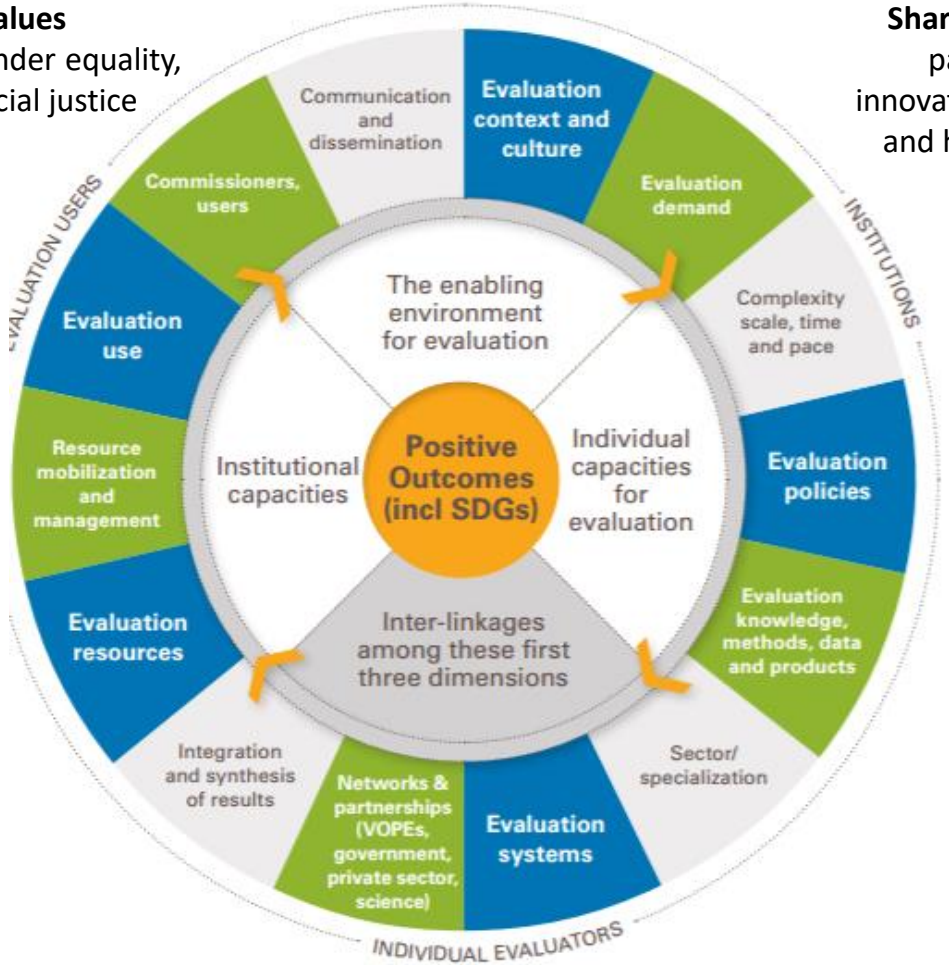
Strengthening National Evaluation Systems for the SDGs

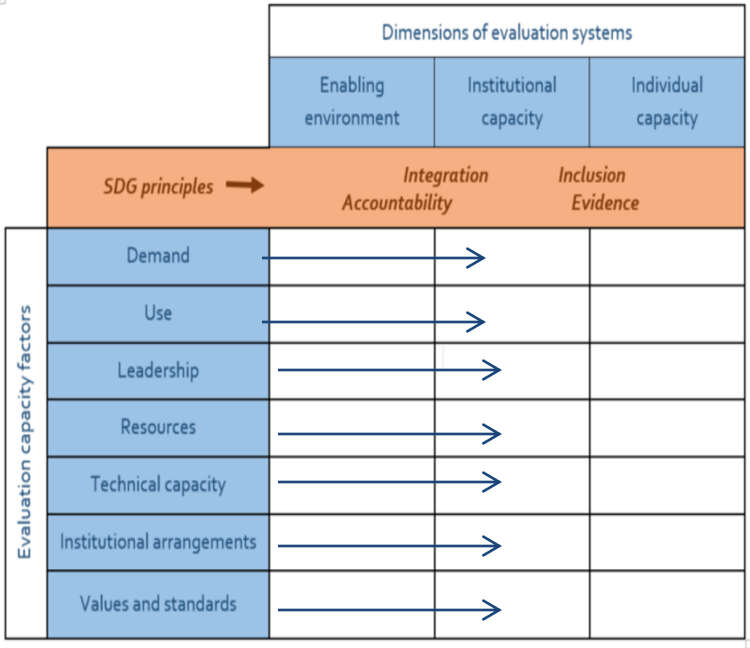
UNDP/UNICEF /National Government Case Study initiative

Objective : to support national evaluation capacity development (NECD) in the context of the 2030 Agenda for Sustainable Development.

Values
equity, gender equality, and social justice

Shared principles
partnership, innovation, inclusivity, and human rights.





Global Regional National Sub-national Local

Study Framework – drawing from Global Evaluation Agenda 2020

Source: www. Evalpartners.com

The Way Ahead – priorities identified

Note: National priorities identified through the regional synthesis of 4 case studies to date with input from other countries; opportunities for development partner support

Regional Priorities

Enabling Environment

1. **Support Policy/Legal commitments** and guidelines on roles and responsibilities in policy development and implementation. Engage parliamentarians more extensively in evaluation planning and use.

2. **Strengthen instruments/ mechanisms** to ensure policy commitments are fully activated: (i) finalising the results framework for the SDGs if not already in place; (ii) having mechanisms to allocate specific resources for evaluation, particularly for the SDGs; (iii) supporting/partnering on ICT/data capability strengthening for integrated data platforms & hubs

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The Way Ahead – priorities identified

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Regional Priorities

Institutional Development

3. Standards and guidelines – generate sets of common institutional guidelines and good practices that countries can tailor to their needs and that contribute to high quality evaluations to inform decision-making.

4. Horizontal and vertical Integration/linkages–find ways to engage horizontally across ministries and vertically to sub-national areas and with CSOs, private sector and vulnerable groups. Building of active communication and feedback loops through those linkages requires systematic opportunities for stakeholders to meet and coordinate.

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The Way Ahead – priorities identified

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Regional Priorities

Individual Capacity Building

5. Training of trainers in evaluation –Some countries are moving towards country-based certification. Support at the regional level for standardized training of trainers training (TOT) would widen the pool of trained evaluators in each country. This needs continuation of peer learning activities and opportunities for knowledge exchange.

6. Innovative evaluation methodologies - introduction of modern approaches for evaluation e.g. impact evaluation and real time evaluation, methods to identify and evaluation outcomes for equity & "no-one left behind" is required.

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The Way Ahead – priorities identified

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Regional Priorities

Cross-cutting

7. Profile/promotion/priority for evaluation – There is low awareness of evaluation and its importance for the SDGs. More focus is on indicators and data gathering than on analysis and interpretation, particularly in relation to equity and reaching the 'furthest behind' first. This requires encouraging governments to mainstream evaluation as part of SDG processes, stimulating demand for evaluation in civil society and facilitating a positive shared culture for evaluation (learning and improvement).

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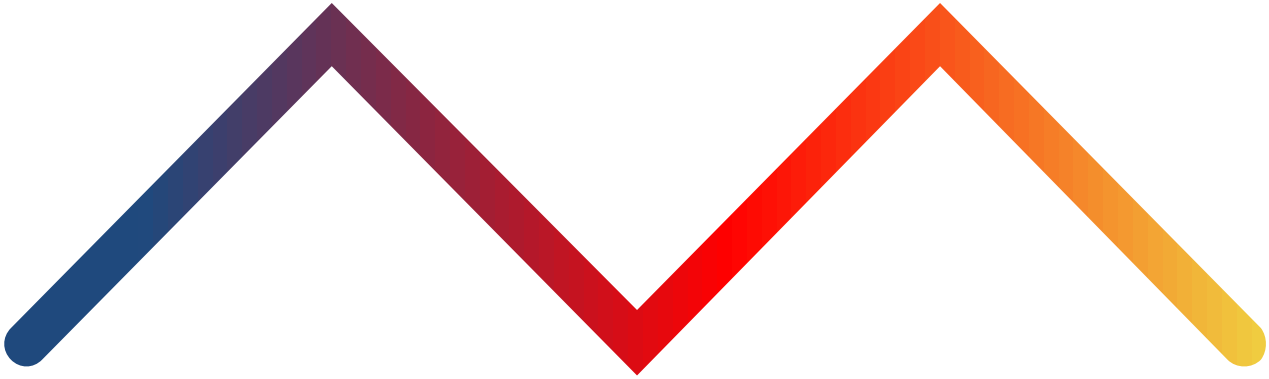

THANK YOU!