## STEPS TOWARDS SUCCESSFUL EVALUATION OF SUSTAINABLE DEVELOPMENT GOALS

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## **Presentation Outline**

#### Introduction

- Steps towards Successful Evaluation of SDGs
- Possible Challenges in Evaluation of SDGs

Conclusion

## Introduction

- The 2015 NEC Conference theme points out to the importance of evaluation as a means of verifying progress made towards the achievement of Sustainable Development Goals (SDGs) in order to improve peoples' lives.
- The presentation explains steps that could be taken towards successful evaluation of SDGs based on the context of Malawi and its associated challenges.

## **Proposed Steps towards Successful Evaluation of SDGs**

#### Step I: Review and Align National Policies to SDGs

- Country policies need to be reviewed and aligned to SDGs.
- In Malawi, the national development strategy is the Malawi Growth and Development Strategy (MGDS) which covers a period of five years (2011 to 2016). Therefore, the formulation of the successor MGDS and future ones will have to take into account the SDGs. This will also be done for the long term plans such as the Vision 2020.
- Table I below has looked at the alignment of the SDGs and MGDS goals and appreciated some of the existing gaps.

#### **Table 1: Alignment of SDGs and MGDS Goals**

| No. | Sustainable Development Goals (SDGs)                                                                       | MGDS Goals                                                                | Alignment            |
|-----|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------|
| 1.  | End poverty in all its forms                                                                               |                                                                           |                      |
| 2.  | End hunger, achieve food security and<br>improved nutrition and promote sustainable<br>agriculture         | ,                                                                         | Partially<br>aligned |
| 5.  | Ensure healthy lives and promote well-being for all at all levels                                          | Control and prevent occurrence and spread of diseases                     | Partially<br>aligned |
| 6.  | Ensure inclusive and equitable quality<br>education and create life-long learning<br>opportunities for all | Improve access to quality and relevant education                          | Partially<br>aligned |
|     |                                                                                                            |                                                                           |                      |
| 5.  | Achieve Gender Equality and empower all women and girls                                                    | Ensure that children grow into productive and responsible citizens        | Not<br>aligned       |
|     |                                                                                                            |                                                                           |                      |
| 6.  | Ensure availability and sustainable management of water and sanitation for all                             | Improve access to water through an integrated water management system     | Partially<br>aligned |
|     |                                                                                                            |                                                                           |                      |
| 7.  | Ensure access to affordable, reliable, sustainable and modern energy for all                               | Improve capacity and efficiency in<br>energy generation, transmission and | Partially<br>aligned |

# Steps towards Successful Evaluation of SDGs cont/d

- Step 2: Formulate SMART Performance Indicator Targets to track progress in achievement of SDGs
  - Each country should formulate their own performance indicator targets in order to track achievement made towards SDGs. The targets should be SMART. This is because the SDGs are broad and not easy to measure.
- Step 3: Identify lead Institutions to carry out evaluations on SDGs
  - Each country should identify key institutions that can summon and conduct evaluations on SDGs. In case of Malawi, the responsible institutions are: National Statistics Office, Ministry of Finance, Economic Planning and Development and Office of the President and Cabinet.

## Steps towards Successful Evaluation of SDGs cont/d

## Step 4: Improve Capacity of evaluators and M&E systems in Governments

In order to summon and conduct credible evaluations, there is need for capacity building in Government Departments especially the key institutions. Capacities can be directed on evaluators, M&E frameworks, evaluation databases and systems.

## **Possible Challenges in Evaluation of SDGs**

- Some of the challenges that will be faced in evaluation of SDGs are as follows:
  - I) SDGs are not SMART, it will depend on country interpretation and how they have been localised; and
  - 2) Evaluation expertise will differ from country to country and there is need for close collaboration with institutions such as UNDP and other stakeholders to improve on capacities for those countries lagging behind.

### Conclusion

To create demand on evaluation of SDGs, citizens have to be made aware on the SDGs so that Governments are taken to task by their people in achievement of the same.

### THE END

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Thank you for your attention