

وزارة التخطيط والمتابعة والإصلام الإداري Ministry of Planning, Monitoring and Administrative Reform





LEAVING NO ONE BEHIND: EVALUATION for 2030

2019 National Evaluation Capacities Conference

SURVEY ON NATIONAL PRIORITIES, SDG AND EVALUATION

AN APPROXIMATION TO 15 COUNTRIES OF LATIN AMERICA AND THE CARIBBEAN





METHODOLOGY

MAIN FINDINGS

CHALLENGES

CONCLUSIONS





Red de Seguimiento, Evaluación y Sistematización de Latinoamérica y el Caribe



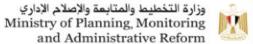


Methodology

Argentina Bolivia Brasil Chile Colombia Costa Rica Ecuador El Salvador Guatemala Honduras México Paraguay Perú Puerto Rico Uruguay

- □ First quarter of 2019
- Survey in the region to identify national priorities regarding the SDGs and evaluation.
- The survey addressed to LAC VOPE.
 15 VOPE sent their responses.







Findings



Progress in the integration of the SDGs to national priorities



Preparation of VNR on the progress of the SDGs in each country



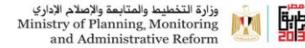
Existence of a National Evaluation System



Facilitating and inhibiting factors for evaluation



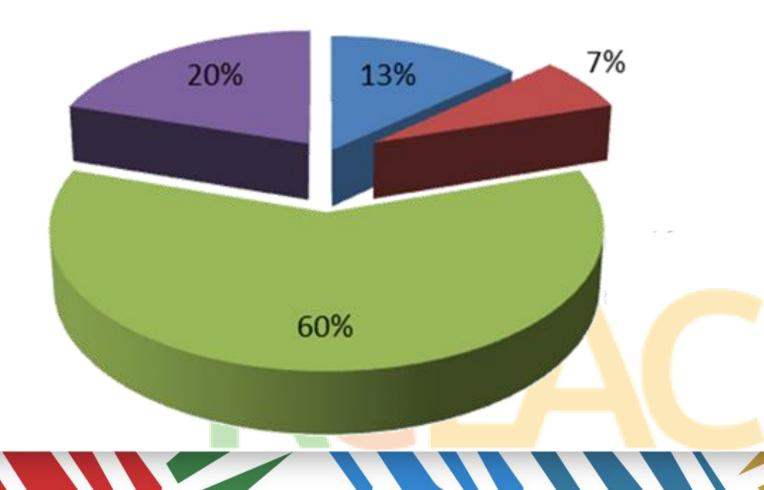
Use of evaluation to influence the design and implementation of public policies





Progress in the integration of the SDGs to national priorities

- The historical opportunity of the SDGs to address the issue of development with a more comprehensive approach and a look towards sustainability is recognized.
- The survey shows that 60% believe that the degree of progress in the integration of the SDGs to national priorities reaches a score of 3 (where 1 is the minimum and 5 is the maximum)



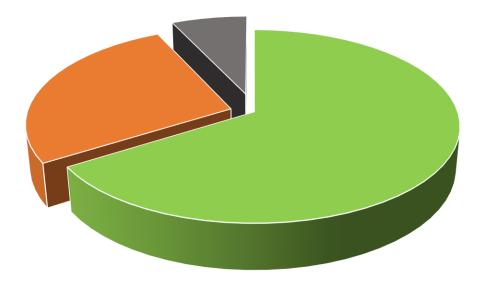






Preparation of VNR on the progress of the SDGs in each country

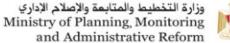
NVR PREPARATION



■ Yes ■ Doesn't know ■ No

In the countries that prepare VNR, it is mainly the areas of planning, social development, statistics, or external relations that are responsible for coordinating this process.

87% of VOPEs have not collaborated with those responsible for preparing NVRs.





Existence of a NES **STRENGTHS**

Brasil

• Existence of evaluation systems by area.

Costa Rica

- Structure that allows the articulation of public institutional actors.
- Generates methodological instruments that guide the evaluation processes.

Mexico

- Consolidated system.
- Key role in institutionalizing evaluation at the federal and subnational levels.
- Culture and development of evaluation capacities.
- Strengthening programs in their design, implementation and monitoring.



Existence of legal mandates for evaluation.



Institutional structure for evaluation.

Facilitating factors for evaluation



International cooperation support to strengthen the evaluation culture.

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There is an academic offer for monitoring and evaluation.



Political will for evaluation.



Inhibiting factors for evaluation



Cultural aspects.



Insufficient public resources for evaluation.

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Lack of political will to apply the evaluation systematically.

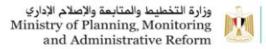


Lack of professionals trained for evaluation.



Precarious management of results.





Use of evaluation to influence the design and implementation of public policies

GOOD PRACTICES

Independence

Relevant Recommendations

Tailor-made methodologies Use of the evaluation results

Use to focus actions in the most needy areas.

Aspects susceptible to improvement implemented institutionally. Participation

Participatory evaluations with its users or target population.

Involve all actors from the beginning and until the communication of results.



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TO HAVE INFORMATION TO PERFORM IMPACT EVALUATIONS. TO BUILD CAPACITY AT THE COUNTRY LEVEL TO IMPACT EVALUATIOS MEETING QUALITY CRITERIA.

TO DEVELOP DIALOGUES THAT QUESTION THE DOMINANT PARADIGMS AND ALLOW THE GENERATION OF VISIONS AND ALTERNATIVE INSTRUMENTS AIMED AT DECOLONIZING POLICIES AND THEIR EVALUATION FROM THE SOUTH.

IMPROVE THE DESIGN OF PUBLIC POLICY. Challenges IMPACT EVALUATIONS



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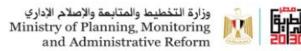


DEVELOP CAPACITIES FOR EVALUATION.

THERE IS A LACK OF RECOGNITION OF THE IMPORTANCE OF EVALUATIONS.

CIVIL SOCIETY DOES NOT HAVE THE RESOURCES TO CONDUCT EVALUATIONS. THERE IS NO SOLID THEORETICAL-METHODOLOGICAL BACKGROUND OF THE EVALUATION. Challenges CAPACITY DEVELOPMENT







- The outlook in the countries is very diverse in terms of national priorities, the SDGs and their link to the evaluation.
- Several countries have favorable measures for the institutionalization of the evaluation; Only three countries report having NES.
- The role of the evaluation should be the supervision and monitoring of policies and strategies to demonstrate progress and compliance with the SDGs.
- To make a qualitative leap in the evaluation in the context of the SDGs, it is necessary to strengthen both the multi-sector dialogue and the multi-sector collaboration.